Redesigning Elementary Science Methods (EDCI 372) by Infusing Citizen Science as a Pedagogical Strategy: An Intervention and Study

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Intervention

Model the use of **citizen science in two class sessions** by engaging elementary teacher candidates with Cornell Lab of Ornithology's *Celebrate Urban Birds* project

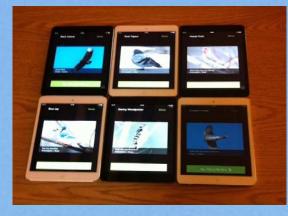




Sample activity

Tools:

iPad Mini with Merlin Bird ID app



Celebrate Urban Birds data collection protocol

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Page 2 DID YOU SEE ANY OF THESE BIRDS DURING YOUR 10-MINUTE WATCH? Please fill out the form EVEN IF YOU SAW NO BIRDS!	
If you can't DAY 1 CONFIDENTLY Identify a species, please fil in the UNSURE box	
YES NO UNSURE	YES NO UNSURE YES NO UNSURE
House Finch	
House Sparrow	
Barn Swallow	
Cedar Waxwing	
Brown-headed Cowbird	
European Starting	
Ortole O Baltimore or O Bullock's	
American Robin	
Kilideer	
Mouming Dove	
Rock Pigeon	
Peregrine Falcon	
American Crow	
Mallard	
Black-crowned Night-Heron	
How many people participated In your 10-minute count?	
If you saw any other birds, which one did you think was most exciting?	

Fall 2014 Pilot



Studying the Redesign

Our Fall 2015 IRB-approved pedagogical study will investigate future elementary teachers' understanding and views of citizen science as a means of enacting the Next Generation Science Standards

- Focal NGSS Disciplinary Core Idea: Climate change
- Focal NGSS Practice: Computational thinking

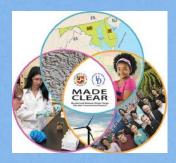
Data sources

- Observation and field notes
- Student-generated drawings
- Blog post assignment
- Post-course focus group
- Artifacts (student-created lesson plans)

Acknowledgements



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